

Science - Materials

The children will learn about objects around us and the different materials that they are made from. They will think about suitability of materials for different purposes and will carry out some tests on materials to investigate different properties.



RE - Creation

The children will read the Creation story in the Bible. They will take part in creative tasks to retell the story such as through dance and artwork. They will think about why Christians are thankful to God and the different ways that people might show their thanks to God.

PE

We have PE sessions on Tuesday and Friday. We will be doing games outside and our hall session will be gymnastics. Please can their PE kits be in a separate bag that they can leave in school. THANK YOU.

This half term we will also make rolling toys in DT, create music with a focus on loud and quiet sounds and explore the range of technology all around us in computing.

History - Toys

The children will learn about toys that they play with and how they compare to toys that parents and grandparents might have played with. We will look at similarities and differences, materials used, sort into old and new and look at some changes through time. To finish this topic we will create our own toy museum in school.



Year 1 Autumn Term 1



For this topic we will need a few things in from home...

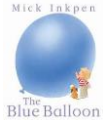
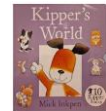
In the last week of the half-term they will need to bring in an older toy (one that belongs to a parent, grandparent or an older family friend).



We also need cardboard tubes for our DT lessons. If you have any **kitchen roll** tubes, **(unfortunately, we are not allowed to use toilet roll tubes in school)** please bring in as many as you have! **THANK YOU**

English

This term's author in focus is Mick Inkpen. He is best known as the author of Kipper.



In our English lessons the children will be working hard on correct letter formation and using their phonics to spell simple words. They will begin to write simple sentences with spaces between words. In phonics they will revise the sound taught in Year R and begin to learn a growing number of sounds to support their reading and spelling.

Maths



The children start the year by counting objects up to 10 and showing numbers with objects. They will join in with counting activities and will begin to recognise these numbers on number lines and hundred squares. Learning tasks will include lots of practical activities involving counting and ordering numbers. They will then move on to recognising one more and one less than numbers and comparing numbers using the vocabulary fewer, more or the same.